

PERFECT FOR RAMADHAAN 1447 (2026) IN SHAA' ALLAH

سورة السجدة

SOORAH AS-SAJDAH

CHAPTER 32 OF THE NOBLE QURAN

RESOURCES FOR YOUR 30-DAY STUDY OF THE COMMENTARY OF AL-IMAM AS-SA'DEE



كل الحقوق محفوظة

Copyright © 1447 (2026) by Moosaa Richardson.

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the copyright holder, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law.

First Digital (Print Replica PDF) Edition: Sha'baan 1447 (January 2026)

Richardson, Moosaa (Author)

Scott, Safiyyah (Learning Science Consultant)

Soorah as-Sajdah, Chapter 32 of the Noble Quran (Workbook)
/ Resources for Your 30-Day Study of the Commentary of
al-Imam as-Sa'dee

ISBN: 979-8245991887

1. Nonfiction —Religion —Islam —Koran & Sacred Writings.
2. Nonfiction —Religion —Islam —General.
3. Nonfiction —Religion —Islam —Sunnism.

FREE PDF Version (Preview/Sample)

TABLE OF CONTENTS

PREFACE TO THE WORKBOOK	5
PERSONAL PROGRESS TRACKER	10
INTRODUCTION: ABOUT SOORAH AS-SAJDAH & THESE LESSONS	11
LESSON 1: THE BASMALAH & THE FIRST VERSE	13
LESSON 2: THE UNDOUBTABLE BOOK SENT FROM ALLAH	17
LESSON 3: THE QURAN IS BOTH A WARNING & GUIDANCE	21
LESSON 4: WHO WILL INTERCEDE FOR YOU WITH THE CREATOR?	25
LESSON 5: PERFECT MANAGEMENT OF THE ENTIRE CREATION	29
LESSON 6: ALLAH’S KNOWLEDGE, MIGHT, & MERCY	33
LESSON 7: THE PHYSICAL ORIGINS OF MANKIND	37
LESSON 8: A FERTILE SUBSTANCE WITHIN A DISLIKED FLUID	41
LESSON 9: BLESSINGS OF LIFE, SIGHT, HEARING, & INTELLECT	45
LESSON 10: SOMETIMES A QUESTION IS MORE THAN A QUESTION	49
LESSON 11: THE ANGEL OF DEATH SHALL TAKE YOUR SOUL	53
LESSON 12: CERTAINTY WHEN IT IS TOO LATE	55
LESSON 13: WHAT ALLAH COULD HAVE DONE & WHAT HE WILL DO	57
LESSON 14: DISMISSED INTO ETERNAL PUNISHMENT	61
LESSON 15: THE EVIDENT HUMILITY OF FAITHFUL BELIEVERS	65
LESSON 16: NIGHT PRAYERS & CHARITY OF THE FAITHFUL	67
LESSON 17: THE GREATEST JOYS 7 REWARDS ARE UNIMAGINEABLE	69
LESSON 18: THE FAITHFUL ARE NOT EQUAL TO THE DISOBEDIENT	71
LESSON 19: GARDENS OF NOBLE RESIDENCE & HOSPITALITY	73
LESSON 20: THE INESCAPABLE ABODE OF THE HELLFIRE	75
LESSON 21: THE LESSER PUNISHMENT BEFORE THE GREATER ONE	79
LESSON 22: THE GREATEST TRANSGRESSION	81
LESSON 23: MOOSAA WAS GIVEN A BOOK OF GUIDANCE	83
LESSON 24: STEADFAST IMAMS OF CERTAINTY & GUIDANCE	85
LESSON 25: ALLAH JUDGES BETWEEN ALL DIFFERING PARTIES	87
LESSON 26: RELICS OF ANCIENT CIVILIZATIONS ARE SIGNS	89
LESSON 27: VISIBLE SIGNS OF GUIDANCE ALL AROUND US	91
LESSON 28: THEY ASK WHEN THE END IS COMING	93
LESSON 29: BELIEF WITHOUT BENEFIT & NO RESPITE POSSIBLE	95
LESSON 30: TURN AWAY FOR NOW & WE’LL SEE WHAT’S COMING	97
FINAL EXAM: 25 COMPREHENSIVE MULTIPLE-CHOICE QUESTIONS	99
APPENDIX I: SOORAH AS-SAJDAH & A TRANSLATION OF ITS MEANINGS	103
APPENDIX II: ANSWER KEY TO THE FINAL EXAM	107
APPENDIX II: SOORAH AS-SAJDAH (ARABIC PAGES FROM THE MUSHAF)	110

The First Muslim Mosque (Al-Masjid Al-Awwal), est. 1932, located in the heart of Pittsburgh's historic Hill District, hosts a vibrant community of local and international congregants, adhering to the tenets of Orthodox Sunni/Salafi Islam, actively condemning terrorist organizations such as ISIS, Alqaeda, and the (so-called) Muslim Brotherhood.

[X/TWITTER: @1MMPGH](#)

<http://www.firstmuslimmosque.com>

[EMAIL: INFO@FIRSTMUSLIMMOSQUE.COM](mailto:INFO@FIRSTMUSLIMMOSQUE.COM)



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
PREFACE

In the Name of Allah, the Most Gracious, the Every Merciful. All praise is due to Allah, the Lord, Creator, and Sustainer of all things in existence, the One who knows all affairs, witnessed and unseen. He created the heavens and the earth in six days, and then He rose above His throne in majestic grandeur. We have no true protector other than Him; no one can intercede for us without His permission. There is no one worthy of mankind's worship except Him alone, without any partners. I testify to that undoubtable fact, as I testify that He is the One who sent His Book of Truth, the Quran, to His noble messenger, Muhammad, who embodied the message and conveyed it, warning mankind of all that would harm them, and inviting them to every good and noble manner and deed. May Allah raise his rank and grant him peace.

May Allah, the Mighty and Merciful, make us from those who take this Quran as their guidance and embrace its study and implementation, those whose hearts and limbs surrender in humility to the Almighty who sent it, as He has described them:

﴿إِنَّمَا يُؤْمِنُ بِآيَاتِنَا الَّذِينَ إِذَا ذُكِرُوا بِهَا خَرُّوا سُجَّدًا وَسَبَّحُوا بِحَمْدِ رَبِّهِمْ وَهُمْ لَا يَسْتَكْبِرُونَ ﴿١٥﴾
تَتَجَافَى جُنُوبُهُمْ عَنِ الْمَضَاجِعِ يَدْعُونَ رَبَّهُمْ خَوْفًا وَطَمَعًا وَمِمَّا رَزَقْنَاهُمْ يُنفِقُونَ ﴿١٦﴾﴾

“The only ones who truly believe in Our *ayaat* (signs and Quranic verses) are the ones who, when reminded about them, fall down in prostration and exalt their Lord in praise, and they do not behave in arrogance. Their sides withdraw away from the beds, as they call upon their Lord in fear and hope; they spend [generously] from what We have provided them..” [32:15-16]

May He, the Ever Merciful and Gracious, guide us, grant us stability, accept from us, and grant us the reward He has prepared for His faithful worshippers:

﴿أَمَّا الَّذِينَ ءَامَنُوا وَعَمِلُوا الصَّالِحَاتِ فَلَهُمْ جَنَّاتُ الْمَأْوَى نُزُلًا بِمَا كَانُوا يَعْمَلُونَ ﴿١٩﴾﴾

“Regarding those who believed and did righteous deeds, such shall have gardens of noble residence, hospitality based on the deeds they had done.” [32:19]

As for what follows: It is from the greatest of Allah's favors that we -once again- prepare for the blessed month of Ramadhaan, *in shaa' Allah*.

For many of us, these "**Ramadhaan Lessons**" have become an essential part of our experience, and I am -once again- humbled and honored to be part of your days and nights, asking Allah to accept from me and all of you. We ask Allah to make us truly grateful for these tremendous favors He bestows upon us; a brief summary of which is as follows:

- **Volume 1** of this series was our study tool for the classes in Ramadhaan 1439 (2018). Thirty lessons consisted of seven modules each, with Grammar, *Tafseer*, and *Hadeeth* modules, as well as a variety of extension activities, beginning with the verses about fasting.
- **Volume 2** (1440/2019) included fifteen *Tafseer* lessons and fifteen *Hadeeth* lessons on various topics. A *fatwa* from Shaykh Ibn Baaz (may Allah have Mercy on him) was included in each lesson.
- **Volume 3** (1441/2020) included 30 lessons on each of the four main topics: *Tafseer*, *Hadeeth*, Arabic, and *Tajweed*. The 30 verses of **Soorah al-Mulk** were studied, one verse a day, for each day of the month, from **four** different books of *Tafseer*! Brief lessons in *Tajweed* and Arabic were also included.

- [Volume 4](#) (1442/2021) included another set of 120 lessons in *Tafseer, Hadeeth, Arabic (Sarf, or word derivatives and conjugations), and Tajweed*, focused on **Soorah Ibraaheem**. We cut back to reading **two** (not four) books of *Tafseer – al-Baghawee* and *as-Sa'dee*.
- [Volume 5](#) (1443/2022) included two lessons a day in study of **Soorah Ghaafir**, from those same two books of *Tafseer*.
- [Volume 6](#) (1444/2023) included daily studies of **Soorah al-Israa'**, reading the explanation of al-Imam as-Sa'dee (may Allah have Mercy on him).
- [Volume 7](#) (1445/2024) included a similar 30-day study of **Soorah al-Furqaan**, the 25th chapter of the Quran.
- [Last year's Volume 8](#) (1446/2025) included another 30-day study of **Soorah az-Zumar**, the 39th chapter of the Noble Quran.

All eight of the previous workbooks remain available on Amazon and at many Islamic bookstores in different parts of the world, and to Allah Alone is the praise. Furthermore, the recordings from all those activities remain easily and freely accessible at al-Masjid al-Awwal's audio archives:

► www.Spreaker.com/user/radio1mm

WHAT TO EXPECT IN THIS YEAR'S LESSONS

This workbook and this year's Ramadhaan 1447 (2026) classes will be a study of the amazing 32nd chapter of the Quran, **Soorah as-Sajdah**. Following the previous years' precedent, we have prepared daily lessons in study of the Quran for these beautiful days and nights of Ramadhaan, *in shaa' Allah*, with 30 *Tafseer* lessons in total.

1. GETTING THE MOST OUT OF TAFSEER AS-SA'DEE

Our focused study of this one single book of *Tafseer* allows us to zoom in, getting more of a feel for the style and methodology of the amazing explanation of the great scholar, **al-Imam 'Abdur-Rahmaan ibn Naasir as-Sa'dee** (may Allah have Mercy on him).

2. LIVE DAILY BROADCASTS

As you expect from us, we provide [live daily sessions](#) throughout the month of Ramadhaan, broadcast right from our beloved masjid in Pittsburgh, the First Muslim Mosque, *in shaa' Allah*. The [high-quality MP3 recordings](#) of our live classes remain available for those who could not attend, to listen in whenever that is easy. (*Check out the easy visual guide on **page 10**, and on the back cover.*)

3. CONSOLIDATION ACTIVITIES AND A FINAL EXAM

Following the previous years' precedent, this year's workbook also includes review and consolidation activities, as well as a final exam. After each set of lessons, you will have an opportunity to review and evaluate your understanding of those classes with a brief "Consolidation" activity, *in shaa' Allah*. Additionally, a 25-question comprehensive final exam is available on **pages 99-102**. (The answer key is found on **page 107**.)

4. A PERSONAL PROGRESS TRACKER

To help you manage all these resources and stay on track throughout the month, our uniquely designed **Personal Progress Tracker** provides more structure to your study. With it, you can track your daily progress and cumulative score, *in shaa' Allah*. Adding in your final exam score after you review the month's lessons, you will get a total score out of 100 points. This helpful tool is found on **page 10** of this workbook.

THE MAIN THEMES OF SOORAH AS-SAJDAH

- The *soorah* opens with its three special letters, *Alif-Laam-Meem*, and emphasis on the truth of the Quran, the honesty of the prophet who conveyed it (may Allah raise his rank and grant him peace), and mankind's need for it.
- Allah then provides amazing insight into affairs of the unseen about how He created the world and manages it, as well as how Adam was originally created and how his offspring form in the wombs of their mothers.
- Denial of resurrection is countered with warnings about what it leads to, as well as clear rational arguments for people of sincerity and guidance.
- Contrasts between the character of the believers and that of the disbelievers lead to the stark contrast of their situations in the Hereafter.
- The Prophet Moosaa and the patient imams of the Children of Israel are then praised for the guidance they embodied and conveyed.
- More reminders and warnings about the undeniable resurrection after death connect to the end of the *soorah*, a command to leave the disbelievers to see what is coming for them.

SOME OF THE MOST RELEVANT TOPICS OF THE SOORAH

One of the central topics of *Soorah as-Sajdah* most relevant to the month of **Ramadhān** is the *aayaat* of Allah and how they are to be interacted with. See: Verses 2-3, 15, and 22-24. Most specifically, faithful believers are praised in these *aayaat* for their worship in the night, as they prefer standing in prayer and supplicating to Allah over comfort and rest in Verses 15-16. May Allah give us success in standing in the nights of Ramadhān with sincerity and accept it from us.

Common to the verses revealed early in the Makkah period are the following recurring themes:

- Resurrection after death (Verses 10-12 and 27)
- The Day of Judgment (Verses 11-12, 13-14, 21, 25, and 28-29)
- Paradise (Verses 17 and 19)
- Hell (Verses 13 and 20-21)

Soorah as-Sajdah is also rich in **dialogue**. We observe the Lord of the creation citing the disbelievers and responding to their claims, concerns, and questions in four unique interactions. See: Verses 3, 10-11, 12-13, and 28-29.

These and many other intriguing and engaging topics make the study of this *soorah* -if Allah so wills- an absolutely incredible and life-changing experience. May Allah grant us understanding of His Majestic Book and sincere implementation of its uplifting guidance, and may He make us the first of those who submit and implement what they call to.

HOW TO ACCESS THE DAILY CLASS RECORDINGS & LIVE BROADCASTS

Go to www.Spreaker.com/user/radio1mm on your computer, phone, or smart device, and then scroll down on the main page under the title, "PODCASTS". Click on "[1447 \(2026\) Ramadhān Lessons,](#)" and you will then see a list of all available class recordings. Save the page's location or create a shortcut to it, so you can return to it easily. There is an easy visual guide which demonstrates exactly how you can access these free online classes on **page 9**.

Live broadcasts are available on the masjid's Mixlr channel (www.mixlr.com/radio1mm) every day, beginning at **5:15 pm EST** at the start of Ramadhān, *in shaa' Allah*. Live class times will change weekly and shift significantly along with the change to Daylight Savings Time (EDT) on March 8, 2026, so pay attention to the masjid's X/Twitter announcements (www.x.com/1MMPGH).

PRINT OR ELECTRONIC EDITION?

These workbooks have been prepared to accompany our courses as traditionally printed paperback workbooks, available in hardcover editions as well. They have been adapted, secondarily, as Kindle print replicas and in PDF format. This is primarily for our brothers and sisters in different parts of the world who follow the classes but cannot obtain the printed versions in their location. Others may prefer the electronic versions, as they are more comfortable using tablets or other electronic devices. Without a device that allows easy notetaking, we highly recommend the print versions of the workbooks (paperback or hardcover).

GUIDED INSTRUCTION

As you likely already know, **our workbooks have not been designed for independent self-study**. To achieve the intended benefit from these lessons, attend our free online classes daily, or listen to the recordings whenever that is easy for you, and follow along using this workbook.

A WORD OF THANKS AND APPRECIATION

May Allah reward my ever-supportive wife and family, my beloved community at the First Muslim Mosque of Pittsburgh, my respected sister, Safiyyah Scott, M.Ed., for offering her valuable assistance as our Learning Science Consultant, my respected companion, Gibril Harding, for his input and proofreading, as well [my Patreon family](#) and all of those who study with us and support these efforts, wherever they may be. I ask Allah that He grant me and all of you success in attaining His Pleasure and in drawing near to Him. May He raise the rank of his Messenger, Muhammad, and grant him and his family and companions peace.



ABUL-'ABBAAS
MOOSAA RICHARDSON
Education Director
[First Muslim Mosque](#)
Pittsburgh, Pennsylvania
Email: MR@bakkah.net
Twitter: [@1MMeducation](#)



(Asking Allah to make this a blessed month for you.)

HOW TO ACCESS THE FREE CLASS RECORDINGS & AUDIO RESOURCES

Go to www.Spreaker.com/user/radio1mm on your computer, phone, or smart device, and then scroll down on the main page under the title, "PODCASTS" (as seen in the images above). Click on "[1447 \(2026\) Ramadhaan Lessons,](#)" and you will then see a list of all available class recordings and audio resources, *in shaa' Allah*. Save the page's location or create a shortcut to it, so you can return to it easily.

The image displays two views of the Spreaker website. The top-left view is a desktop browser view of www.spreaker.com/user/radio1mm. The page title is "Podcasts" and it features a grid of podcast covers. A pink arrow points to the cover for "1447 (2026) Ramadhaan Lessons" by Soorah As-Sajdah, Chapter 32 of the Noble Quran. The top-right view is a mobile app view of the same content, showing a similar grid of podcast covers. A pink arrow points to the same "1447 (2026) Ramadhaan Lessons" podcast cover.

LIVE DAILY BROADCASTS (Starting at 5:15 p.m. EST at the start of Ramadhaan): www.mixlr.com/radio1mm

Serious students may use the following *Personal Progress Tracker* to monitor their completion of the course, as explained on **page 6** in the *Preface*. Students who complete the course are encouraged to go back and review their memorization and understanding of the entire text every six months or so. Knowledge must be acquired with sincerity and reviewed often with diligence!

PERSONAL PROGRESS TRACKER				
DAY	FOCUS OF STUDY	STUDIED	MEMORIZED	SCORE
1	SOORAH AS-SAJDAH VERSE 1	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
2	SOORAH AS-SAJDAH VERSE 2	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
3	SOORAH AS-SAJDAH VERSE 3	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
●	CONSOLIDATION ACTIVITY (PAGE 23)			___ / 4
4	SOORAH AS-SAJDAH VERSE 4	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
5	SOORAH AS-SAJDAH VERSE 5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
6	SOORAH AS-SAJDAH VERSE 6	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
7	SOORAH AS-SAJDAH VERSE 7	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
8	SOORAH AS-SAJDAH VERSE 8	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
9	SOORAH AS-SAJDAH VERSE 9	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
●	CONSOLIDATION ACTIVITY (PAGE 47)			___ / 4
10	SOORAH AS-SAJDAH VERSE 10	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
11	SOORAH AS-SAJDAH VERSE 11	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
12	SOORAH AS-SAJDAH VERSE 12	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
13	SOORAH AS-SAJDAH VERSE 13	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
14	SOORAH AS-SAJDAH VERSE 14	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
●	CONSOLIDATION ACTIVITY (PAGE 64)			___ / 4
15	SOORAH AS-SAJDAH VERSE 15	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
16	SOORAH AS-SAJDAH VERSE 16	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
17	SOORAH AS-SAJDAH VERSE 17	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
18	SOORAH AS-SAJDAH VERSE 18	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
19	SOORAH AS-SAJDAH VERSE 19	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
20	SOORAH AS-SAJDAH VERSE 20	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
●	CONSOLIDATION ACTIVITY (PAGE 77)			___ / 4
21	SOORAH AS-SAJDAH VERSE 21	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
22	SOORAH AS-SAJDAH VERSE 22	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
23	SOORAH AS-SAJDAH VERSE 23	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
24	SOORAH AS-SAJDAH VERSE 24	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
25	SOORAH AS-SAJDAH VERSE 25	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
●	CONSOLIDATION ACTIVITY (PAGE 88)			___ / 4
26	SOORAH AS-SAJDAH VERSE 26	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
27	SOORAH AS-SAJDAH VERSE 27	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
28	SOORAH AS-SAJDAH VERSE 28	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
29	SOORAH AS-SAJDAH VERSE 29	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
30	SOORAH AS-SAJDAH VERSE 30	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	___ / 1
●	COMPREHENSIVE FINAL EXAM (VERSES 1-30) (PAGES 99-102)			___ / 25
●	COMPREHENSIVE MEMORIZATION CHECK (VERSES 1-30)			___ / 25
TOTAL =				%

INTRODUCTION

ABOUT SOORAH AS-SAJDAH & THESE LESSONS

ABOUT THE SOORAH

1. What are the names this *soorah* is known by?

- A.
- B.
- C.
- D.
- E.
- F.
- G.
- H.
- I.

2. What did Ibn al-Qayyim say about this *soorah*?

3. What are some of the virtues and special characteristics of this *soorah*?

4. What are the most important themes and topics of *Soorah as-Sajdah*?

ABOUT THESE LESSONS

1. When are the lessons held?

2. Who was al-Imam as-Sa'dee?

3. What is the meaning of *Tafseer*?

4. What is special about the *Tafseer* of al-Imam as-Sa'dee?

5. How can I access the previous years' lessons?

6. What is the importance of this workbook?

7. How can I get the best benefit from these lessons?
 - A.
 - B.
 - C.
 - D.
 - E.
 - F.
 - G.

LESSON 1

THE BASMALAH & THE FIRST VERSE

GETTING STARTED: This first lesson focuses on the oft-repeated “basmalah” and its meanings, as well as the first verse of Soorah as-Sajdah. We also review the topic of how the soorah and its verses are either Makkiyyah or Madaniyyah.

TODAY'S VERSES

In the name of Allah, the Most Gracious, the Ever Merciful.

1. *Alif-Laam-Meem.*
2. The revelation of the Book, about which there is no doubt, from the Lord of all things.
3. Or do they say that he invented it (i.e., the Quran)? Rather, it is the truth from your Lord, so that you could warn a people to whom no warner had come before you, so perhaps they might be guided.

قال تعالى: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

﴿الْم﴾ ١ تَنْزِيلُ الْكِتَابِ لَا رَيْبَ فِيهِ مِنْ رَبِّ الْعَالَمِينَ ﴿٢﴾ أَمْ يَقُولُونَ افْتَرَاهُ بَلْ هُوَ الْحَقُّ مِنْ رَبِّكَ لِتُنذِرَ قَوْمًا مَّا أَتَاهُمْ مِنْ نَذِيرٍ مِّن قَبْلِكَ لَعَلَّهُمْ يَهْتَدُونَ ﴿٣﴾

IMPORTANT TERMINOLOGY		MEANINGS
Makkiyyah	مكية	
Madaniyyah	مدنية	
Hijrah	هجرة	
Tasmiyah	تسمية	
Basmalah	بسملة	
Huroof Muqatta'ah	حروف مقطعة	
Mudhaaf	مضاف	

TAFSEER (EXPLANATION) OF THE BASMALAH AND VERSE 1

As your teacher reads the *Tafseer* of al-Imam as-Sa'dee (may Allah have Mercy on him) and provides additional commentary, take notes on the following main points:

1. Soorah as-Sajdah is Makkiyyah / Madaniyyah. (Circle one.) [Then summarize the thematic differences below.]

MAKKIYYAH	MADANIYYAH

[What Verses are exempted from this?]

2. Is the “*tasmiyah*” (i.e., “***In the name of Allah,***”) a complete sentence? (Yes / No)

If not, what ideas understood from the context help complete the meaning?

3. How is the phrase, “***the name of Allah,***” far more inclusive in meaning than what some might assume?

4. What is the meaning of the Name, “***Allah***”?

5. How do His attributes indicate that He is worthy of worship?

6. What is the attribute understood from the two names, ***ar-Rahmaan*** and ***ar-Raheem***?

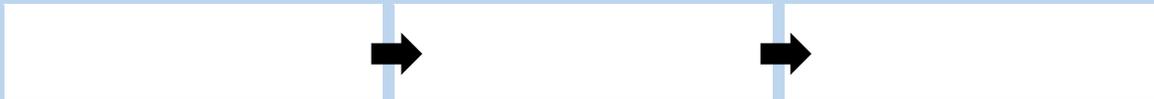
7. What is the more specific meaning of the attribute from the name, ***ar-Rahmaan***?

8. What is the more specific meaning of the attribute from the name, ***ar-Raheem***?

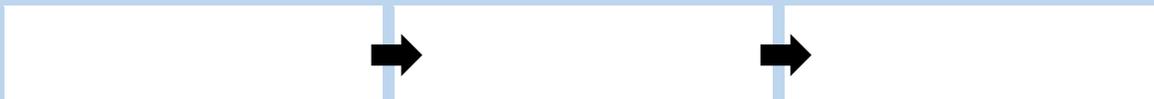
9. What three-part principle helps us understand the Names of Allah and His Attributes?



10. Apply this principle to Names, ***ar-Rahmaan*** and ***ar-Raheem***.



11. Apply this principle to the Name, ***al-‘Aleem***.



12. Apply this principle to the Name, ***al-Qadeer***.



13. How does al-Imam as-Sa’dee explain opening verses like ***Alim-Laam-Meem***?

CONNECTIONS

1. Summarize **the first principle about Allah's names** from the book, *al-Qawaa'id al-Muthlaa (Exemplary Principles)* by Shaykh Ibn 'Uthaymeen (may Allah have Mercy on him). Explain how this principle connects to today's lesson.

2. Summarize **the third principle about Allah's names** from the book, *al-Qawaa'id al-Muthlaa (Exemplary Principles)* by Shaykh Ibn 'Uthaymeen (may Allah have Mercy on him). Explain how this principle connects to today's lesson.

APPLICATION

Identify all the *soorahs* which begin with *huroof muqatta'ah* in the table below:

2	<i>Al-Baqarah</i>	<i>Alif-laam-meem</i>			
3	<i>Aal 'Emraan</i>	<i>Alif-laam-meem</i>			
7					
10					

FOR MORE ADVANCED LEARNERS

1. **NAHW (Grammar):** What is the *i'raab* of "**ar-Raheem**" in the *basmalah*?
2. **TAJWEED (Rules of Recitation):** Identify the *mudood* in "*Alif-laam-meem*".
3. **SARF (Morphology):** What is the **root** of "*ar-Raheem*" and its **scale**. Mention other words on the same scale which also have the meaning of *faa'il* (not *maf'ool*). (Meaning: "*Habeeb*" also comes on this scale, but it means "*mahboob*", or beloved, the object or *maf'ool* of the verb). So "*habeeb*" does not qualify as an answer to this question.)

AM I READY FOR LESSON 2?

- I have attended Lesson 1 live or studied the recording.
- I have answered all the Tafseer questions, based on the content of the lesson.
- I have recited Verses 1-3 to a qualified teacher who has approved of my recitation.
- I am working on memorizing Verses 1-3 (or I have finished memorizing them).
- I have updated the Personal Progress Tracker (p.10).

YES, I am! Let's go...

LESSON 2

THE UNDOUBTABLE BOOK SENT DOWN FROM ALLAH

GETTING STARTED: This second lesson is a study of Verse 2; we explore the deeper meanings of Allah's special concern and cultivation of His worshippers, leading us to understand which aspects of that are most significant in our lives.

TODAY'S VERSES (AGAIN)

In the name of Allah, the Most Gracious, the Ever Merciful.

1. Alif-Laam-Meem.
2. The revelation of the Book, about which there is no doubt, from the Lord of all things.
3. Or do they say that he invented it (i.e., the Quran)? Rather, it is the truth from your Lord, so that you could warn a people to whom no warner had come before you, so perhaps they might be guided.

قال تعالى: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

﴿الْم﴾ تَنْزِيلُ الْكِتَابِ لَا رَيْبَ فِيهِ مِنْ رَبِّ الْعَالَمِينَ ﴿٢﴾ أَمْ يَقُولُونَ افْتَرَاهُ بَلْ هُوَ الْحَقُّ مِنْ رَبِّكَ لِتُنذِرَ قَوْمًا مَّا أَتَتْهُمْ مِنْ نَذِيرٍ مِّنْ قَبْلِكَ لَعَلَّهُمْ يَهْتَدُونَ ﴿٣﴾

IMPORTANT TERMINOLOGY		MEANINGS
Tanzeel	تنزيل	
Rabb	رب	
Tarbiyah	تربيه	
'Aalameen	عالمين	
Ruboobiyyah	ربوبية	
Rayb	ريب	

TAFSEER (EXPLANATION) OF VERSE 2

As your teacher reads the *Tafseer* of al-Imam as-Sa'dee (may Allah have Mercy on him) and provides additional commentary, take notes on the following main points:

1. What meanings are indicated here as Allah is described as the “**Rabb**” of all things?
2. Complete the following dialogue from *Soorah ash-Shu'araa'* (26:23-28):
 - (23) Pharaoh asks:
 - (24) Moosaa replies:
 - (25) Pharaoh says (in mockery):

(26) Moosaa replies:

(27) Pharaoh accuses him:

(28) Moosaa replies:

3. Summarize what is included in the meaning of '*aalameen*' from Moosaa's words:

- A.
- B.
- C.

4. What kind of *tarbiyah* (care and cultivation) from Allah is for everyone?

- A.
- B.
- C.

5. What kind of *tarbiyah* is exclusive to Allah's beloved allies?

- A.
- B.
- C.
- D.

6. How can that exclusive kind of *tarbiyah* be summarized?

7. What is the common expression found in many supplications which connects to this idea?

8. What are some important aspects of Allah's *ruboobiyyah* (lordship)?

- A.
- B.
- C.
- D.
- E.

9. What is one of the greatest individual aspects of Allah's *tarbiyah*?

10. What is the significance of there being no doubt in the Quran?

From Lesson 3 (looking ahead):

11. What is the affirmation intended when negating doubt?

FOR MORE ADVANCED LEARNERS

1. **NAHW (Grammar):** Analyze both *idhaafah* constructions found in Verse 2.

	<i>Mudhaaf</i>	<i>Mudhaaf ilayhe</i>	Relationship of <i>mudhaaf</i> to <i>mudhaaf ilayhe</i>
1			
2			

2. **TAJWEED (Rules of Recitation):** Identify both incidents of *noon saakinah* in Verse 2. What are the names of the rules applied to each incident? Provide a brief explanation of how these rules are to be applied.

A.

B.

3. **SARF (Morphology):** A. What kind of word is *tarbiyah*? What is its root verb? Mention other words which match its *sarf sagheer* scale perfectly (*maadhee-mudhaari'-masdar*)

B. Are *tarbiyah* and *rayb* derived from the same root? Explain why or why not.

AM I READY FOR LESSON 3?

- I have attended Lesson 2 live or studied the recording.
- I have answered all the Tafseer questions, based on the content of the lesson.
- I have recited Verses 1-3 to a qualified teacher who has approved of my recitation.
- I am working on memorizing Verses 1-3 (or I have finished memorizing them).
- I have updated the Personal Progress Tracker (p.10).

YES, I am! Let's go...

LESSON 3

THE QURAN IS BOTH A WARNING & GUIDANCE: THE COMING

GETTING STARTED: After establishing in the previous lesson that the Quran is undoubtable in its revelation and meanings, this lesson presents a strange and self-contradictory claim of the polytheists, that Muhammad (may Allah raise his rank and grant him peace) somehow made up the Quran himself. Mankind is reminded about their dire need to embrace this guidance.

TODAY'S VERSES (AGAIN)

In the name of Allah, the Most Gracious, the Ever Merciful.

1. Alif-Laam-Meem.
2. The revelation of the Book, about which there is no doubt, from the Lord of all things.
3. Or do they say that he invented it (i.e., the Quran)? Rather, it is the truth from your Lord, so that you could warn a people to whom no warner had come before you, so perhaps they might be guided.

قال تعالى: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

﴿الْم ١﴾ تَنْزِيلُ الْكِتَابِ لَا رَيْبَ فِيهِ مِنْ رَبِّ الْعَالَمِينَ ﴿٢﴾ أَمْ يَقُولُونَ افْتَرَاهُ بَلْ هُوَ الْحَقُّ مِنْ رَبِّكَ لِتُنذِرَ قَوْمًا مَّا أَتَتْهُمْ مِنْ نَذِيرٍ مِّن قَبْلِكَ لَعَلَّهُمْ يَهْتَدُونَ ﴿٣﴾

TAFSEER (EXPLANATION) OF VERSE 3

As your teacher reads the *Tafseer* of al-Imam as-Sa'dee (may Allah have Mercy on him) and provides additional commentary, take notes on the following main points:

1. How can the relationship between the second and third verses be summarized?
 - A. an entirely new topic is introduced.
 - B. a differing view is introduced as a contrast.
 - C. a point of agreement on the meanings of the second verse is emphasized.
 - D. none of the above
2. "Or do they say...?" Who are they?
3. What are the most offensive things understood from this single accusation?
 - A.
 - B.
 - C.

4. How does Allah respond to this claim?

(41:42)

5. What is understood from Allah's emphasis that this revelation is **"from your Lord"**?

(17:82)

(31:1-3)

6. **CONNECTIONS:** What previous verse mentions that the Quran is from Allah?

7. How does Allah describe the historical background of the claimants?

8. How is the main goal of the Quran's revelation summarized in this verse?

9. What logical conclusion do the polytheists fail to make?

10. What rational evidence supports Allah's description of the Quran, that it is doubt-free?

A.

B.

11. What need cannot be fulfilled without the Quran?

12. What does the closing statement of Verse 3 say about the Quran's universal message?

CONSOLIDATION

As we have completed our study of the first three verses of *Soorah as-Sajdah*, the following activity will help you consolidate the most important meanings of this part of the *soorah*, in *shaa' Allah*. Seek Allah's assistance in answering the following questions:

1. Identify which items or ideas are found in the first three verses, as done in the example:

- A. A historical analysis of a people
- B. Allah's name(s) and/or description(s)
- C. A false claim and a rebuttal
- D. A reference to Muhammad (ﷺ)
- E. *Huroof muqatta'ah*

VERSE 1

VERSE 2

VERSE 3

2. Which topic was NOT mentioned or referred to in the first three verses?

- A. The Quran
- B. Allah
- C. The Day of Judgment
- D. A warner

3. How does the name of the *soorah* connect to the meanings of its first three verses?

- A. Daily prayers are emphasized, and *sajdah* (prostration) is part of prayer.
- B. Believers are described as those who prostrate in humility.
- C. How to prostrate is explained in detail.
- D. There is no evident connection between the name and the first tree verses.

4. Summarize the first three verses in one brief sentence, in your own words:

Once you have completed this activity, be sure to update your **Personal Progress Tracker** (p.10).

FOR MORE ADVANCED LEARNERS

1. **NAHW (Grammar):** What is the *i'raab* of the phrase, (لتنذر), in Verse 3? You will need to analyze three separate items in order to answer this question.

- A.
- B.
- C.

2. **SARF (Morphology):** Conjugate the following language items from the word, (لتنذر):

فعل ماض	فعل مضارع	اسم فاعل	فعل أمر
للغائب المذكر (هو)			
للغائبات (هن)			
للمخاطبين (أنتما)			
للمتكلمين (نحن)			

3. **TAJWEED (Rules of Recitation):** Provide an example of each of the following rules applied within Verse 3 of *Soorah as-Sajdah*.

١_ مد جائز منفصل	٤_ إدغام نون في راء
٢_ إخفاء نون	٥_ إظهار ميم
٣_ مد يجوز فيه ست حركات	٦_ حرف مفخم

AM I READY FOR LESSON 4? (LESSONS 4-30 AVAILABLE IN THE FULL VERSION)

- I have attended Lessons 1-3 live or studied the recordings.
- I have answered all the Tafseer questions, based on the content of the lesson.
- I have recited Verses 1-3 to a qualified teacher from memory.
- I have completed the "Consolidation" activity on p.23.
- I have updated the Personal Progress Tracker (p.10).

YES, I am! Let's go...

FINAL EXAM

REVIEW OF SOORAH AS-SAJDAH (VERSES 1-30) & ITS TAFSEER

FINAL EXAM: COMPREHENSIVE REVIEW QUESTIONS

The following questions are designed to test your understanding of Soorah as-Sajdah and the explanation of al-Imam as-Sa'dee. After taking the exam on your own, check your answers with the Answer Key on p.107, and record your results in your Personal Progress Tracker (p.10).

1. Which of the name(s) of the *soorah* did al-Imam as-Sa'dee (may Allah have Mercy on him) mention when he introduced this *soorah* in his *Tafseer*?

- A. *Soorah as-Sajdah*
- B. *Soorah Tanzeel*
- C. *Soorah Alif-Laam-Meem*
- D. all of the above

2. How did al-Imam as-Sa'dee classify this *soorah*?

- A. It was revealed before *Hijrah*.
- B. It was revealed after *Hijrah*.
- C. Most of it was revealed before *Hijrah*.
- D. He did not classify this *soorah* either way.

3. Which of the following topics is mentioned most often in this *soorah*?

- A. night prayers
- B. intercession
- C. claims and descriptions of the disbelievers
- D. Allah's names

4. Which of the following acts of worship is **NOT** mentioned in this *soorah*?

- A. charity
- B. fasting
- C. prayer
- D. zakat

5. Which of the following *soorahs* is abrogated?

- A. *Soorah al-Baqarah*
- B. *Soorah al-Fatiha*
- C. *Soorah al-Ma'idah*
- D. none of the above

The full version includes a complete 25-question final exam, with answer key.

APPENDIX I: SOORAH AS-SAJDAH AND A TRANSLATION OF ITS MEANINGS

*In the Name of Allah, the Most
Gracious, the Ever Merciful*

1. Alif-Laam-Meem.

2. The revelation of the Book, about which there is no doubt, from the Lord of all things.

3. Or do they say that he invented it (i.e., the Quran)? Rather, it is the truth from your Lord, so that you could warn a people to whom no warner had come before you, so perhaps they might be guided.

4. Allah is the One who created the heavens and the earth and all that is between them in six days, and then ascended above the throne. You have none other than Him as a protective ally and none to intercede for you. Do you not reflect?

5. He manages the affair [of all things] from the heavens to the earth, and then it ascends up to Him on a day 1,000 years long, as you count.

6. Such is the Knower of the unseen and all things witnessed, the Almighty, the Ever Merciful.

7. It is He who has perfected every single thing He created. He initiated the creation of mankind from clay.

8. Then He made his offspring from a fertile substance within a disliked fluid.

9. Then, He made him upright and blew his soul into him. And He has made you to have hearing, eyesight, and chests [for thought]. Little is the thanks you offer.

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الم ﴿١﴾

تَنْزِيلُ الْكِتَابِ لَا رَيْبَ فِيهِ مِنْ رَبِّ

الْعَالَمِينَ ﴿٢﴾

أَمْ يَقُولُونَ افْتَرَاهُ بَلْ هُوَ الْحَقُّ مِنْ رَبِّكَ لِتُنذِرَ
قَوْمًا مَّا أَتَتْهُمْ مِنْ نَذِيرٍ مِّنْ قَبْلِكَ لَعَلَّهُمْ

يَهْتَدُونَ ﴿٣﴾

اللَّهُ الَّذِي خَلَقَ السَّمَوَاتِ وَالْأَرْضَ وَمَا بَيْنَهُمَا فِي
سِتَّةِ أَيَّامٍ ثُمَّ اسْتَوَى عَلَى الْعَرْشِ مَا لَكُمْ مِّنْ
دُونِهِ مِنْ وَلِيٍّ وَلَا شَفِيعٍ أَفَلَا تَتَذَكَّرُونَ ﴿٤﴾

يُدَبِّرُ الْأَمْرَ مِنَ السَّمَاءِ إِلَى الْأَرْضِ ثُمَّ يَعْرُجُ إِلَيْهِ
فِي يَوْمٍ كَانَ مِقْدَارُهُ أَلْفَ سَنَةٍ مِّمَّا تَعُدُّونَ ﴿٥﴾

ذَٰلِكَ عَلِيمٌ الْغَيْبِ وَالشَّهَادَةِ الْعَزِيزُ الرَّحِيمُ ﴿٦﴾

الَّذِي أَحْسَنَ كُلَّ شَيْءٍ خَلَقَهُ وَبَدَأَ خَلْقَ
الْإِنْسَانِ مِنْ طِينٍ ﴿٧﴾

ثُمَّ جَعَلَ نَسْلَهُ مِنْ سُلَالَةٍ مِّنْ مَّاءٍ مَّهِينٍ ﴿٨﴾

ثُمَّ سَوَّاهُ وَنَفَخَ فِيهِ مِنْ رُّوحِهِ وَجَعَلَ لَكُمُ
السَّمْعَ وَالْأَبْصَرَ وَالْأَفْئِدَةَ قَلِيلًا مَّا تَشْكُرُونَ ﴿٩﴾

وَلَنذِيقَنَّهُم مِّنَ الْعَذَابِ الْأَدْنَىٰ دُونَ الْعَذَابِ الْأَكْبَرِ
 لَعَلَّهُمْ يَرْجِعُونَ ﴿٢١﴾ وَمَنْ أَظْلَمُ مِمَّن ذُكِّرَ بِآيَاتِ رَبِّهِ ثُمَّ
 أَعْرَضَ عَنْهَا إِنَّا مِنَ الْمُجْرِمِينَ مُنتَقِمُونَ ﴿٢٢﴾ وَلَقَدْ آتَيْنَا
 مُوسَىٰ الْكِتَابَ فَلَا تَكُن فِي مِرْيَةٍ مِّن لِّقَائِهِ وَجَعَلْنَاهُ
 هُدًى لِّبَنِي إِسْرَائِيلَ ﴿٢٣﴾ وَجَعَلْنَا مِنْهُمْ أُمَّةً يَهْدُونَ بِأَمْرِنَا
 لَمَّا صَبَرُوا وَكَانُوا بِآيَاتِنَا يُوقِنُونَ ﴿٢٤﴾ إِنَّ رَبَّكَ هُوَ
 يَفْصِلُ بَيْنَهُم يَوْمَ الْقِيَامَةِ فِيمَا كَانُوا فِيهِ يَخْتَلِفُونَ
 ﴿٢٥﴾ أَوَلَمْ يَهْدِ لَهُمْ كَمَا أَهْلَكْنَا مِنْ قَبْلِهِمْ مِنَ الْقُرُونِ
 يَمْشُونَ فِي مَسْكِنِهِمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ أَفَلَا يَسْمَعُونَ
 ﴿٢٦﴾ أَوَلَمْ يَرَوْا أَنَّا نَسُوقُ الْمَاءَ إِلَى الْأَرْضِ الْجُرُزِ فَنُخْرِجُ
 بِهِ زَرَاعَاتٍ كُلٌّ مِنْهُ أُنْعَمُ بِهِمْ وَأَنْفُسُهُمْ أَفَلَا يُبْصِرُونَ
 ﴿٢٧﴾ وَيَقُولُونَ مَتَىٰ هَذَا الْفَتْحُ إِن كُنْتُمْ صَادِقِينَ ﴿٢٨﴾
 قُلْ يَوْمَ الْفَتْحِ لَا يَنْفَعُ الَّذِينَ كَفَرُوا إِيمَانُهُمْ وَلَا هُمْ
 يُنظَرُونَ ﴿٢٩﴾ فَأَعْرَضَ عَنْهُمْ وَانْتَظِرْ إِنَّهُمْ مُنْتَظَرُونَ ﴿٣٠﴾

وَلَوْ تَرَىٰ إِذِ الْمُجْرِمُونَ نَاكِسُو أُرُءُوسِهِمْ عِنْدَ رَبِّهِمْ
 رَبَّنَا أَبْصَرْنَا وَسَمِعْنَا فَارْجِعْنَا نَعْمَلْ صَالِحًا إِنَّا مُوقِنُونَ
 ﴿١٣﴾ وَلَوْ شِئْنَا لَآتَيْنَا كُلَّ نَفْسٍ هُدًى وَلَٰكِن حَقَّ
 الْقَوْلُ مِنِّي لَأَمْلَأَنَّ جَهَنَّمَ مِنَ الْجِنَّةِ وَالنَّاسِ أَجْمَعِينَ
 ﴿١٤﴾ فَذُوقُوا بِمَا نَسِيتُمْ لِقَاءَ يَوْمِكُمْ هَٰذَا إِنَّا نَسِينَاكُمْ
 وَذُوقُوا عَذَابَ الْخُلْدِ بِمَا كُنتُمْ تَعْمَلُونَ ﴿١٥﴾ إِنَّمَا يُؤْمِنُ
 بِآيَاتِنَا الَّذِينَ إِذَا ذُكِّرُوا بِهَا خَرُّوا سُجَّدًا وَسَبَّحُوا بِحَمْدِ
 رَبِّهِمْ وَهُمْ لَا يَسْتَكْبِرُونَ ﴿١٦﴾ تَتَجَافَىٰ جُنُوبُهُمْ
 عَنِ الْمَضَاجِعِ يَدْعُونَ رَبَّهُمْ خَوْفًا وَطَمَعًا وَمِمَّا رَزَقْنَاهُمْ
 يُنفِقُونَ ﴿١٧﴾ فَلَا تَعْلَمُ نَفْسٌ مَّا أُخْفِيَ لَهُم مِّن قُرَّةِ أَعْيُنٍ
 جَزَاءً بِمَا كَانُوا يَعْمَلُونَ ﴿١٨﴾ أَفَمَن كَانَ مُؤْمِنًا كَمَن كَانَ فَاسِقًا
 لَّا يَسْتَوُونَ ﴿١٩﴾ أَمَّا الَّذِينَ ءَامَنُوا وَعَمِلُوا الصَّالِحَاتِ فَلَهُمْ
 جَنَّاتُ الْمَأْوَىٰ نُزُلًا بِمَا كَانُوا يَعْمَلُونَ ﴿٢٠﴾ وَأَمَّا الَّذِينَ فَسَقُوا
 فَمَأْوَاهُمُ النَّارُ كُلَّمَا أَرَادُوا أَن يَخْرُجُوا مِنْهَا أُعِيدُوا فِيهَا
 وَقِيلَ لَهُمْ ذُوقُوا عَذَابَ النَّارِ الَّتِي كُنتُمْ بِهِ تَكْذِبُونَ ﴿٢١﴾

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْم ﴿١﴾ تَنْزِيلُ الْكِتَابِ لَا رَيْبَ فِيهِ مِنْ رَبِّ الْعَالَمِينَ
 ﴿٢﴾ أَمْ يَقُولُونَ افْتَرَاهُ بَلْ هُوَ الْحَقُّ مِنْ رَبِّكَ لِتُنذِرَ قَوْمًا
 مَّا أَتَاهُمْ مِنْ نَذِيرٍ مِّنْ قَبْلِكَ لَعَلَّهُمْ يَهْتَدُونَ ﴿٣﴾ اللَّهُ
 الَّذِي خَلَقَ السَّمَوَاتِ وَالْأَرْضَ وَمَا بَيْنَهُمَا فِي سِتَّةِ أَيَّامٍ
 ثُمَّ اسْتَوَىٰ عَلَى الْعَرْشِ ۗ مَا لَكُمْ مِّنْ دُونِهِ مِنْ وَلِيٍّ وَلَا شَفِيعٍ
 أَفَلَا تَتَذَكَّرُونَ ﴿٤﴾ يُدَبِّرُ الْأَمْرَ مِنَ السَّمَاءِ إِلَى الْأَرْضِ ثُمَّ يُعْرِجُ
 إِلَيْهِ فِي يَوْمٍ كَانَ مِقْدَارُهُ أَلْفَ سَنَةٍ مِّمَّا تَعُدُّونَ ﴿٥﴾ ذَلِكَ
 عِلْمُ الْغَيْبِ وَالشَّهَادَةِ الْعَزِيزُ الرَّحِيمُ ﴿٦﴾ الَّذِي أَحْسَنَ
 كُلَّ شَيْءٍ خَلَقَهُ ۗ وَوَدَّ أَنْ يُخَلِّقَ الْإِنْسَانَ مِنْ طِينٍ ﴿٧﴾ ثُمَّ جَعَلَ
 نَسْلَهُ مِنْ سُلَالَةٍ مِّنْ مَّاءٍ مَّهِينٍ ﴿٨﴾ ثُمَّ سَوَّاهُ وَنَفَخَ فِيهِ مِنْ
 رُّوحِهِ ۗ وَجَعَلَ لَكُمُ السَّمْعَ وَالْأَبْصَارَ وَالْأَفْئِدَةَ ۗ قَلِيلًا
 مَّا تَشْكُرُونَ ﴿٩﴾ وَقَالُوا أءِذَا ضَلَلْنَا فِي الْأَرْضِ أَإِنَّا لَفِي
 خَلْقٍ جَدِيدٍ ۗ بَلْ هُمْ بِلِقَاءِ رَبِّهِمْ كَافِرُونَ ﴿١٠﴾ * قُلْ يَتَوَفَّاكُم
 مَّلَكُ الْمَوْتِ الَّذِي وُكِّلَ بِكُمْ ثُمَّ إِلَىٰ رَبِّكُمْ تُرْجَعُونَ ﴿١١﴾

SOORAH AS-SAJDAH

CHAPTER 32 OF THE NOBLE QURAN

YOUR TICKET TO A MONTH OF BENEFIT

This workbook and the free live classes and audio recordings which accompany it are your personal guide to this Ramadhan's amazing study of *Soorah al-Furqaan*, a **30-day immersive journey** with the explanation of the great scholar, Shaykh 'Abdur-Rahmaan ibn Naasir as-Sa'dee (may Allah have Mercy on him), *in shaa' Allah*. Your teacher, **Ustaadh Moosaa Richardson**, will carefully read the entire Arabic *Tafseer* with you, word-for-word, translate its meaning into clear English, and help you get the most out of this masterpiece of *Tafseer*.

SIX REVIEW ACTIVITIES & A FINAL EXAM

After each set of daily lessons, you will have an opportunity to review and **test your understanding** with engaging consolidation activities, *in shaa' Allah*. Additionally, a 25-question comprehensive final exam is available. Our unique **Personal Progress Tracker** guides you through every step of every day of the month, by Allah's Permission.

A BRIEF SYNOPSIS OF THE MAIN THEMES OF SOORAH AS-SAJDAH

One of the central topics of *Soorah as-Sajdah* most relevant to the month of **Ramadhan** is the *ayaat* of Allah and how they are to be interacted with. See: Verses 2-3, 15, and 22-24. Most specifically, faithful believers are praised in these *ayaat* for their worship in the night, as they prefer **standing in prayer** and **supplicating** to Allah over comfort and rest in Verses 15-16. May Allah give us success in standing in the nights of Ramadhan with sincerity and accept it from us. Also, common to the verses revealed early in the Makkah period are the following recurring themes: Resurrection after death, the Day of Judgment, Paradise, and Hell, as well as descriptions of the faithful and the wicked.



Check out **page 9** for an easy visual guide to accessing the free audio recordings.