

# الأجرومية

**AAJURROOMIYYAH**

FUNDAMENTALS OF ARABIC GRAMMAR



**WORKBOOK**

**PREPARED BY**

**MOOSAA RICHARDSON**

# كل الحقوق محفوظة

**FREE PDF VERSION**  
**(pp.1-14 only)**

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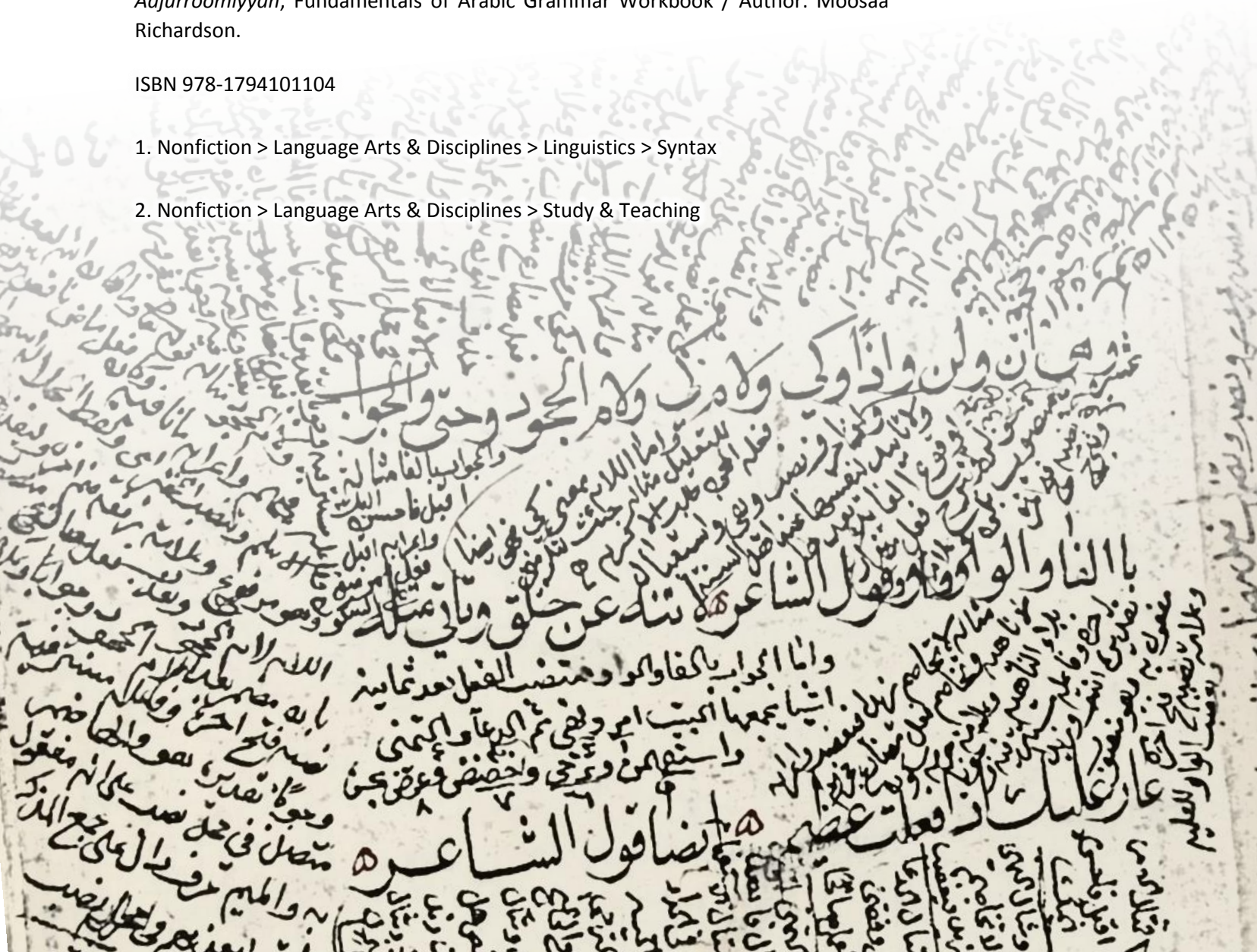
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# TABLE OF CONTENTS

INTRODUCTION	7
PERSONAL PROGRESS TRACKER	11
LESSON 1: THE TEXT, THE AUTHOR, & THE SCOPE	15
LESSON 2: THE DEFINITION OF KALAAM (SPEECH)	16
LESSON 3: THE THREE BASIC PARTS OF SPEECH	17
LESSON 4: HOW TO RECOGNIZE AN ISM (NOUN)	18
LESSON 5: HOW TO RECOGNIZE A FI'L (VERB)	19
LESSON 6: HOW TO RECOGNIZE A HARF	20
LESSON 7: THE DEFINITION OF I'RAAB & ITS FOUR CASES	21
LESSON 8: NOUNS & VERBS ONLY HAVE THREE POSSIBLE CASES	22
LESSON 9: FOUR INDICATORS OF THE MARFOO' CASE	23
LESSON 10: WHEN A DHAMMAH INDICATES THE MARFOO' CASE	24
LESSON 11: WHEN A WAAW INDICATES THE MARFOO' CASE	25
LESSON 12: WHEN AN ALIF INDICATES THE MARFOO' CASE	26
LESSON 13: WHEN A NOON INDICATES THE MARFOO' CASE	27
LESSON 14: FIVE INDICATORS OF THE MANSOOB CASE	28
LESSON 15: WHEN A FAT-HAH INDICATES THE MANSOOB CASE	29
LESSON 16: WHEN AN ALIF INDICATES THE MANSOOB CASE	30
LESSON 17: WHEN A KASRAH INDICATES THE MANSOOB CASE	31
LESSON 18: WHEN A YAA' INDICATES THE MANSOOB CASE	32
LESSON 19: WHEN A DELETED NOON INDICATES THE MANSOOB CASE	33
LESSON 20: THREE INDICATORS OF THE MAKHFOODH CASE	34
LESSON 21: WHEN A KASRAH INDICATES THE MAKHFOODH CASE	35
LESSON 22: WHEN A YAA' INDICATES THE MAKHFOODH CASE	36
LESSON 23: WHEN A FAT-HAH INDICATES THE MAKHFOODH CASE	37
LESSON 24: TWO INDICATORS OF THE MAJZOOM CASE	38
LESSON 25: WHEN A SUKOON INDICATES THE MAJZOOM CASE	39
LESSON 26: WHEN A DELETED LETTER INDICATES THE MAJZOOM CASE	40
LESSON 27: REVIEW – CATEGORIZING THE PREVIOUS RULES	41
LESSON 28: WHEN CASES ARE INDICATED BY HARAKAAT	42
LESSON 29: EXCEPTIONS TO THE PREVIOUS GENERALIZATION	43
LESSON 30: WHEN CASES ARE INDICATED BY LETTERS	44
LESSON 31: A DETAILED SUMMARY OF LETTER-BASED INDICATIONS	45
LESSON 32: THREE BASIC VERB TENSES	46
LESSON 33: HOW TO RECOGNIZE THE THREE VERB TENSES	47
LESSON 34: TEN THINGS THAT MAKE VERBS MANSOOB	48
LESSON 35: 18 THINGS THAT MAKE VERBS MAJZOOM (PART 1)	49
LESSON 36: 18 THINGS THAT MAKE VERBS MAJZOOM (PART 2)	50
LESSON 37: SEVEN CATEGORIES OF MARFOO' NOUNS	51
LESSON 38: THE DEFINITION OF FAA'IL & ITS TWO TYPES	52
LESSON 39: EXAMPLES OF NOUNS AS FAA'ILS (PART 1)	53
LESSON 40: EXAMPLES OF NOUNS AS FAA'ILS (PART 2)	54
LESSON 41: EXAMPLES OF PRONOUNS AS FAA'ILS	55
LESSON 42: NAA'IB AL-FAA'IL & PASSIVE VERBS	56
LESSON 43: NOUNS AS SUBJECTS OF PASSIVE VERBS	57
LESSON 44: PRONOUNS AS SUBJECTS OF PASSIVE VERBS	58
LESSON 45: THE TWO MAIN COMPONENTS OF NOMINAL SENTENCES	59

LESSON 46: NOUNS AS MUBTADA'S (SUBJECTS)	60
LESSON 47: THE PREDICATE (KHABAR) OF NOMINAL SENTENCES	61
LESSON 48: CASE CHANGES IN NOMINAL SENTENCES	62
LESSON 49: WORDS LIKE KAANA IN NOMINAL SENTENCES (PART 1)	63
LESSON 50: WORDS LIKE KAANA IN NOMINAL SENTENCES (PART 2)	64
LESSON 51: WORDS LIKE INNA IN NOMINAL SENTENCES	65
LESSON 52: HOW WORDS LIKE THANNA AFFECT NOMINAL SENTENCES	66
LESSON 53: ISSUES OF NOUN-ADJECTIVE AGREEMENT	67
LESSON 54: FIVE TYPES OF DEFINITE NOUNS & PRONOUNS	68
LESSON 55: INDEFINITE NOUNS	69
LESSON 56: TEN CONJUNCTIONS (HUROOF AL-'ATF)	70
LESSON 57: CONJUNCTION AGREEMENT	71
LESSON 58: TOWKEED: DEVICES OF EMPHASIS & CONFIRMATION	72
LESSON 59: BADAL: SUBSTITUTE NOUNS & VERBS	73
LESSON 60: 15 CATEGORIES OF MANSOOB WORDS	74
LESSON 61: MAF'OOOL BEHE (THE DIRECT OBJECT)	75
LESSON 62: CONJOINED PRONOUNS AS DIRECT OBJECTS	76
LESSON 63: STAND-ALONE PRONOUNS AS DIRECT OBJECTS	77
LESSON 64: THE MASDAR (VERBAL NOUN)	78
LESSON 65: TWO KINDS OF MASDARS: ROOT-BASED & SYNONYMOUS	79
LESSON 66: THARF AZ-ZAMAAN (PREPOSITIONS OF TIME)	80
LESSON 67: THARF AL-MAKAAN (PREPOSITIONS OF LOCATION)	81
LESSON 68: HAAL (DESCRIPTIVE SITUATIONAL MODIFIERS)	82
LESSON 69: THREE REQUIREMENTS TO QUALIFY AS HAAL	83
LESSON 70: THE DEFINITION OF TAMYEEZ & EXAMPLES	84
LESSON 71: TWO REQUIREMENTS TO QUALIFY AS TAMYEEZ	85
LESSON 72: ISTITHNAA' (EXCEPTIONS)	86
LESSON 73: ILLAA CLAUSES IN AFFIRMATIVE SENTENCES	87
LESSON 74: ILLAA CLAUSES IN NEGATIVE SENTENCES	88
LESSON 75: ILLAA CLAUSES USED TO COMPLETE IDEAS	89
LESSON 76: USING CERTAIN NOUNS TO MAKE EXCEPTIONS	90
LESSON 77: OTHER DEVICES USED FOR EXCEPTIONS	91
LESSON 78: BROAD NEGATIONS USING LAA (PART 1)	92
LESSON 79: BROAD NEGATIONS USING LAA (PART 2)	93
LESSON 80: THE FIVE CATEGORIES OF MUNAADAA (PART 1)	94
LESSON 81: THE FIVE CATEGORIES OF MUNAADAA (PART 2)	95
LESSON 82: AL-MAF'OOOL MIN AJLEHE (INDICATIONS OF PURPOSE)	96
LESSON 83: OBJECTS INDICATING ACCOMPANIMENT	97
LESSON 84: OTHER PREVIOUSLY INTRODUCED MANSOOB ITEMS	98
LESSON 85: THREE CATEGORIES OF MAKHFOODH NOUNS	99
LESSON 86: 15 PREPOSITIONS WHICH MAKE NOUNS MAKHFOODH	100
LESSON 87: THE TWO CATEGORIES OF IDHAAFH RELATIONSHIPS	101
LESSON 88: A HUMBLE CLOSING PHRASE	102
RESOURCE 1: BRIEF QUIZ ON LESSONS 1-3 (IN ENGLISH)	103
RESOURCE 2: BRIEF QUIZ ON LESSONS 1-2	104
RESOURCE 3: BRIEF QUIZ ON LESSONS 1-3	105
RESOURCE 4.1: BRIEF QUIZ ON LESSON 4	106
RESOURCE 4.2: COMPREHENSIVE QUIZ ON LESSONS 1-4	107
RESOURCE 5.1: BRIEF QUIZ ON LESSON 5	108

RESOURCE 5.2: COMPREHENSIVE QUIZ ON LESSONS 1-5	109
RESOURCE 6: BRIEF QUIZ ON LESSON 6	110
RESOURCE 7: BRIEF QUIZ ON LESSON 7	111
RESOURCE 8: BRIEF QUIZ ON LESSON 8	112
RESOURCE 9: BRIEF QUIZ ON LESSON 9	113
RESOURCE 10: BRIEF QUIZ ON LESSON 10	114
RESOURCE 11: BRIEF QUIZ ON LESSON 11	115
RESOURCE 12.1: BRIEF QUIZ ON LESSON 12	116
RESOURCE 12.2: COMPREHENSIVE QUIZ ON LESSONS 1-12	117
RESOURCE 13: BRIEF QUIZ ON LESSON 13	118
RESOURCE 14: BRIEF QUIZ ON LESSON 14	119
RESOURCE 15: BRIEF QUIZ ON LESSON 15	120
RESOURCE 16: BRIEF QUIZ ON LESSON 16	121
RESOURCE 17: BRIEF QUIZ ON LESSON 17	122
RESOURCE 18: BRIEF QUIZ ON LESSON 18	123
RESOURCE 19: BRIEF QUIZ ON LESSON 19	124
RESOURCE 20: BRIEF QUIZ ON LESSONS 20	125
RESOURCE 21: BRIEF QUIZ ON LESSONS 21	126
RESOURCE 22: BRIEF QUIZ ON LESSONS 22	127
RESOURCE 23.1: BRIEF QUIZ ON LESSONS 23	128
RESOURCE 23.2: COMPREHENSIVE QUIZ ON LESSONS 1-23	129
RESOURCE 24: BRIEF QUIZ ON LESSON 24	131
RESOURCE 25: BRIEF QUIZ ON LESSON 25	132
RESOURCE 26: BRIEF QUIZ ON LESSON 26	133
RESOURCE 27: BRIEF QUIZ ON LESSON 27	134
RESOURCE 28: BRIEF QUIZ ON LESSON 28	135
RESOURCE 29: BRIEF QUIZ ON LESSON 29	136
RESOURCE 30: BRIEF QUIZ ON LESSON 30	137
RESOURCE 31: COMPREHENSIVE QUIZ ON LESSONS 1-31	138
RESOURCE 32: BRIEF QUIZ ON LESSON 32	139
RESOURCE 33: BRIEF QUIZ ON LESSON 33	140
RESOURCE 34: BRIEF QUIZ ON LESSON 34	141
RESOURCE 35: BRIEF QUIZ ON LESSON 35	142
RESOURCE 36.1: BRIEF QUIZ ON LESSON 36	143
RESOURCE 36.2: COMPREHENSIVE QUIZ ON LESSONS 32-36	144
RESOURCE 37: BRIEF QUIZ ON LESSON 37	145
RESOURCE 38: BRIEF QUIZ ON LESSON 38	146
RESOURCE 39: BRIEF QUIZ ON LESSON 39	147
RESOURCE 40: BRIEF QUIZ ON LESSON 40	148
RESOURCE 41: BRIEF QUIZ ON LESSON 41	149
RESOURCE 42: BRIEF QUIZ ON LESSON 42	150
RESOURCE 43: BRIEF QUIZ ON LESSON 43	151
RESOURCE 44: BRIEF QUIZ ON LESSON 44	152
RESOURCE 45: BRIEF QUIZ ON LESSON 45	153
RESOURCE 46: BRIEF QUIZ ON LESSON 46	154
RESOURCE 47: BRIEF QUIZ ON LESSON 47	155
RESOURCE 48: BRIEF QUIZ ON LESSON 48	156
RESOURCE 49: BRIEF QUIZ ON LESSON 49	157

RESOURCE 50: BRIEF QUIZ ON LESSON 50	158
RESOURCE 51: BRIEF QUIZ ON LESSON 51	159
RESOURCE 52: BRIEF QUIZ ON LESSON 52	160
RESOURCE 53.1: BRIEF QUIZ ON LESSON 53	161
RESOURCE 53.2: COMPREHENSIVE QUIZ ON LESSONS 37-53	162
RESOURCE 54: BRIEF QUIZ ON LESSON 54	163
RESOURCE 55: BRIEF QUIZ ON LESSON 55	164
RESOURCE 56: BRIEF QUIZ ON LESSON 56	165
RESOURCE 57: BRIEF QUIZ ON LESSON 57	166
RESOURCE 58: BRIEF QUIZ ON LESSON 58	167
RESOURCE 59.1: BRIEF QUIZ ON LESSON 59	168
RESOURCE 59.2 COMPREHENSIVE QUIZ ON LESSONS 37-59	169
RESOURCE 60: BRIEF QUIZ ON LESSON 60	170
RESOURCE 61: BRIEF QUIZ ON LESSON 61	171
RESOURCE 62.1: BRIEF QUIZ ON LESSON 62	172
RESOURCE 62.2: COMPREHENSIVE QUIZ ON LESSONS 1-62	173
RESOURCE 63: BRIEF QUIZ ON LESSON 63	174
RESOURCE 64: BRIEF QUIZ ON LESSON 64	175
RESOURCE 65: BRIEF QUIZ ON LESSON 65	176
RESOURCE 66: BRIEF QUIZ ON LESSON 66	177
RESOURCE 67: BRIEF QUIZ ON LESSON 67	178
RESOURCE 68: BRIEF QUIZ ON LESSON 68	179
RESOURCE 69: BRIEF QUIZ ON LESSON 69	180
RESOURCE 70: BRIEF QUIZ ON LESSON 70	181
RESOURCE 71: BRIEF QUIZ ON LESSON 71	182
RESOURCE 72: BRIEF QUIZ ON LESSON 72	183
RESOURCE 73: BRIEF QUIZ ON LESSON 73	184
RESOURCE 74: BRIEF QUIZ ON LESSON 74	185
RESOURCE 75: BRIEF QUIZ ON LESSON 75	186
RESOURCE 76: BRIEF QUIZ ON LESSON 76	187
RESOURCE 77: BRIEF QUIZ ON LESSON 77	188
RESOURCE 78: BRIEF QUIZ ON LESSON 78	189
RESOURCE 79: BRIEF QUIZ ON LESSON 79	190
RESOURCE 80: BRIEF QUIZ ON LESSON 80	191
RESOURCE 81: BRIEF QUIZ ON LESSON 81	192
RESOURCE 82: BRIEF QUIZ ON LESSON 82	193
RESOURCE 83: BRIEF QUIZ ON LESSON 83	194
RESOURCE 84.1: BRIEF QUIZ ON LESSON 84	195
RESOURCE 84.2: COMPREHENSIVE QUIZ ON LESSONS 60-84	196
RESOURCE 85: BRIEF QUIZ ON LESSON 85	198
RESOURCE 86: BRIEF QUIZ ON LESSON 86	199
RESOURCE 87: BRIEF QUIZ ON LESSON 87	200
RESOURCE 88: COMPREHENSIVE FINAL EXAM (MULTIPLE CHOICE)	201
RESOURCE 89: COMPREHENSIVE FINAL EXAM (APPLICATIONS)	215
RESOURCE 90: ANSWER KEY	218
ISNAAD: CHAIN OF TRANSMISSION FOR THE TEXT	223
AAJURROMIYYAH: THE COMPLETE TEXT OF IBN AAJURROOM'S MUQADDIMAH	230
AAJURROOMIYYAH: A COMPLETE MANUSCRIPT OF THE TEXT	243



## INTRODUCTION

All praise is due to Allah, the Lord, Creator, and Sustainer of all things. May He raise the rank of and grant peace to His Prophet and final Messenger, Muhammad, and all of his respected family and noble companions.

Allah, the Blessed and Exalted, has bestowed great blessings upon Mankind. From the greatest of those blessings is His guidance. He provides us with the most upright and wholesome religious beliefs and practice, including the most practical and beneficial guidelines for navigating this worldly life, and the most dignified and empowering ways of seeking the reward and forgiveness of the Most Merciful in the Hereafter and avoiding His punishment. This religion, Islam, has a Book and a Sunnah – a divinely revealed and preserved scripture along with authentically preserved narrations of Allah's last Prophet and Messenger, Muhammad (may Allah raise his rank and grant him peace), explaining that scripture and embodying how it is to be implemented.

﴿لَقَدْ مَنَّ اللَّهُ عَلَى الْمُؤْمِنِينَ إِذْ بَعَثَ فِيهِمْ رَسُولًا مِّنْ أَنفُسِهِمْ يَتْلُوا عَلَيْهِمْ آيَاتِهِ  
وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ وَإِن كَانُوا مِن قَبْلُ لَفِي ضَلَالٍ مُّبِينٍ﴾

**"Allah had indeed bestowed great favor upon the believers when He sent among them a Messenger from the their own selves, reciting His Verses to them, purifying them, and teaching them the Book and the *Hikmah* (wisdom, i.e. the Sunnah), after they had been in manifest misguidance before [that]." [3:164]**

Allah, the Exalted and Lofty, inspired noble men and women among the Companions to preserve His guidance and pass it on, and then another generation of *Taabi'oon* (students of the Companions), then another and another, until this timeless message has reached us today, preserved letter for letter, in its original language, Arabic, a living language spoken by millions of people around the world, for all people of true intellect who seek piety and a noble path to success and salvation in the Hereafter Allah connects all of these aspirations to the Quran being revealed in the Arabic Language. Contemplate the following Verses:

﴿إِنَّا أَنْزَلْنَاهُ قُرْءَانًا عَرَبِيًّا لَعَلَّكُمْ تَعْقِلُونَ﴾

**"Indeed We have sent it down [as revelation], an Arabic Quran, in order for you to comprehend [using your intellect]." [12:2]**

﴿قُرْءَانًا عَرَبِيًّا غَيْرَ ذِي عِوَجٍ لَّعَلَّهُمْ يَتَّقُونَ﴾

**"An Arabic Quran, free of any crookedness, in order for you to attain piety." [39:28]**

﴿وَكَذَلِكَ أَوْحَيْنَا إِلَيْكَ قُرْآنًا عَرَبِيًّا لِتُنذِرَ أُمَّ الْقُرَىٰ وَمَنْ حَوْلَهَا  
 وَتُنذِرَ يَوْمَ الْجَمْعِ لَا رَيْبَ فِيهِ فِرَاقُ الْجَنَّةِ وَفِرَاقُ السَّعِيرِ﴾

"And thus We revealed to you an **Arabic Quran**, so you could warn [the people of] **Umm al-Quraa** (the center of all lands, i.e. Makkah) and all those around it (i.e. all of humanity), and so you could warn [them] about the Day of Gathering about which there is no doubt – one group will be in Paradise and another will be in the blazing Fire." [42:7]

While translations of the meanings of these texts have reached people of other languages and furnished them with some level of knowledge and benefit, these translations do not take the place of the actual texts of revelation in the Arabic Language. For this reason, the Arabic Language remains the most sought after language on the planet for over 1400 years, the key to understanding divine revelation, unlocking the potential of the human intellect and spirit, and paving the way to timeless righteousness and the most dignified ethics and morals ever sought by Mankind!

Arabic is not just letters and vocabulary; it is a rich and highly expressive language, having its own unique grammar, structure, and nuances of eloquence. Regarding the importance of one of its most important disciplines, **Nahw** (Arabic Grammar), our teacher, the great scholar, **Shaykh Muhammad ibn Saalih al-'Uthaymeen** (may Allah have Mercy on him) stated that it is a noble field of study, one absolutely necessary in order to gain understanding of the Quran and the Sunnah.<sup>1</sup>

Like all fields of study, Arabic Grammar has its basics and foundations. This text, **al-Muqaddimah al-Aajurroomiyyah** (the Aajurroomiyyah Primer), is arguably the best and most widely studied introduction to this important subject. The great scholar, **'Allaamah 'Abdur-Rahmaan ibn Naasir as-Sa'dee** (may Allah have Mercy on him) said, after stressing the importance of memorizing and/or mastering basic primers in Islamic fields of study, like this *Aajurroomiyyah* text in Grammar specifically:

...When a student memorizes the foundations, he gains complete mastery over their understanding, and then the [remaining] books of that field become easy for him, be they short [books] or larger ones. The one who neglects the foundations is deprived of arrival [at any significant level of understanding]. Anyone who is vigilant regarding these beneficial disciplines, seeking the assistance of Allah, shall be aided by Him and blessed in his knowledge. Yet, whoever seeks knowledge taking other than this beneficial approach (i.e. mastery of the basics of each field firstly) only wastes time and exhausts himself [without benefit], as is known from [people's] experiences and as is witnessed...<sup>2</sup>

After Allah had blessed us to complete the study of the *Aajurroomiyyah* Primer in Arabic Grammar and its explanation by **Shaykh Muhammad ibn Saalih al-'Uthaymeen** (may Allah

<sup>1</sup> *Sharh al-Aajurroomiyyah*, p.9 (See this book cover on page 222.)

<sup>2</sup> *Fataawaa as-Sa'dee*, as quoted in *Usool ad-Da'wat as-Salafiyyah* (p.31) by Shaykh 'Abdus-Salaam ibn Barjas



have Mercy on him) with a small group of focused and dedicated students in the year 1439 (2018), a number of our vigilant brothers requested to study the same classic text at al-Masjid al-Awwal in Pittsburgh, hoping to advance their Arabic Language skills and better understand their Religion. This workbook was originally prepared for them. After some years, as we approached the end of our study, we wanted to set this helpful resource in place for others to access, asking Allah to provide benefit through this work.

*Al-hamdu lillaah*, we thank Allah for facilitating this project, one of the fruits of four years' work and cooperation, by the Permission of Allah, and I hope that the students of the course will find it very useful. It includes the text of the *Aajurroomiyyah* Primer, fully voweled, point-by-point divided into 88 lessons, with translation and a summary of the key points and terms, followed by a chain of transmission for the text, quizzes for each of the lessons, final exams, answer keys, as well as the full uninterrupted (unvoweled) text of *Aajurroomiyyah*, and even a complete manuscript of the text. The **Personal Progress Tracker** on pages 9-10 can aid the student in navigating all these resources and using them to maximize the potential benefit of this study.

Like our other workbooks, this resource is designed to be studied under a teacher. **This is how Islamic knowledge is acquired**, under the direct instruction of competent and capable instructors, whenever possible.<sup>3</sup> In the absence of this ideal scenario, one might fear Allah to the best of his ability by benefitting from an online course or recorded lessons, like the ones we have set up to go along with the resources in this workbook. Those resources can be accessed on our Spreaker channel: [www.spreaker.com/user/radio1mm](http://www.spreaker.com/user/radio1mm). Scroll down in the podcasts listed in alphabetical order, until you find the title: "AAJURROOMIYYAH [Arabic Grammar]," as illustrated on page 10.

Special thanks are in order to my beloved brothers who studied this text patiently with me over the years in our beta testing groups, especially Abdul-Muhaymin ibn James and Gibril Abu Muhammad. I also need to thank my beloved supporters at our local community of al-Masjid al-Awwal, especially the administration for their ongoing support and advice, as well as my respected wife and family for all their patience and support in this and many other projects. May Allah reward them all generously.

**SHARE YOUR FEEDBACK:** As all perfection is for Allah alone, we are in need of your constructive criticism and feedback. We actively seek to improve our educational materials, so share whatever input you feel would be of benefit, and may Allah bless you and reward you greatly. (My email address is found at the bottom of the next page.)

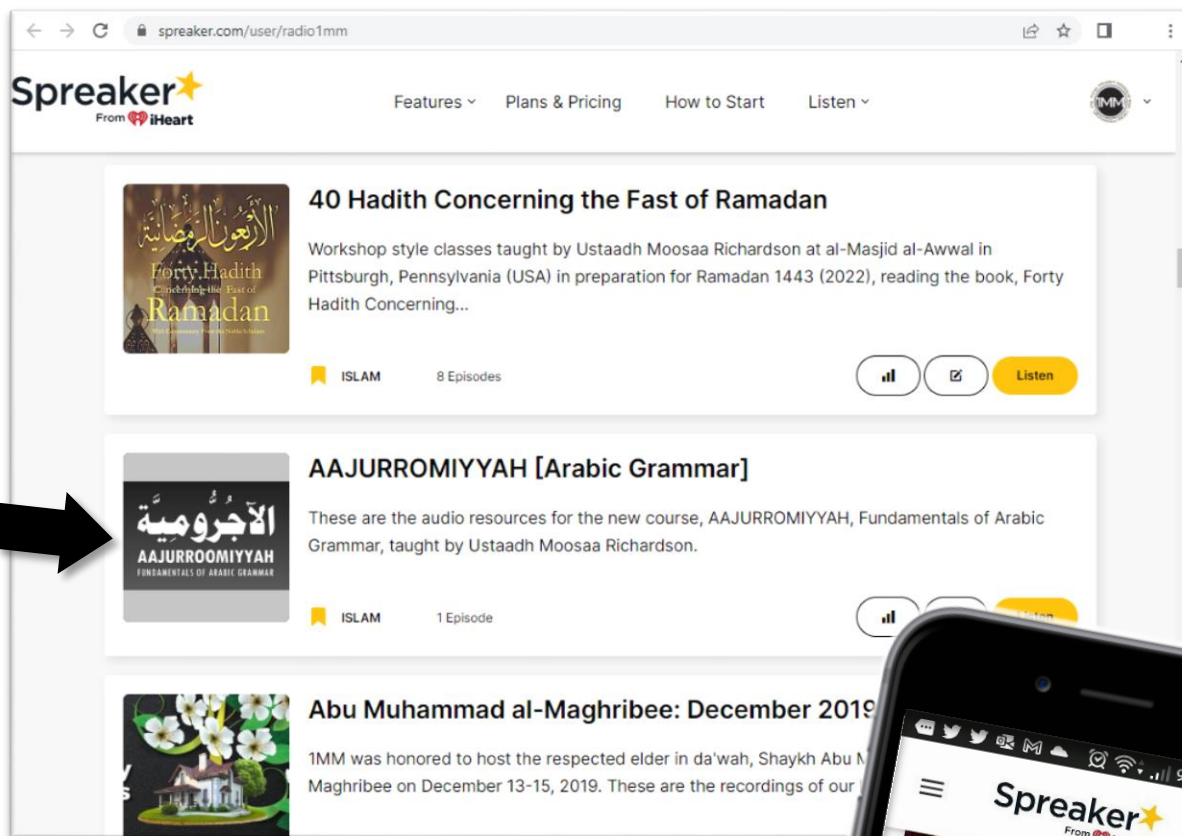
I ask Allah that He grant me and you success in attaining His Pleasure and in drawing near to Him. May He -the Exalted and Most High- raise the rank of Muhammad and grant him and his family and companions an abundance of peace.

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<sup>3</sup> Our teacher, **Shaykh Saalih al-Fowzaan** (may Allah preserve him), stated many times that knowledge must be taken from teachers, not books alone. He defines the *muta'aalim* (pretender), one who is not a person of knowledge, as: "One who does not learn [directly] from the scholars, but rather relies on his own thoughts and his own personal study of books." See: *ar-Rujoo' elaa Ahli'l-'Elm*, as found on the shaykh's website at this address: <https://alfawzan.af.org.sa/ar/node/13037>, as accessed on 1443/12/19 (July 18, 2022).

## HOW TO ACCESS THE FREE AUDIO RECORDINGS ONLINE

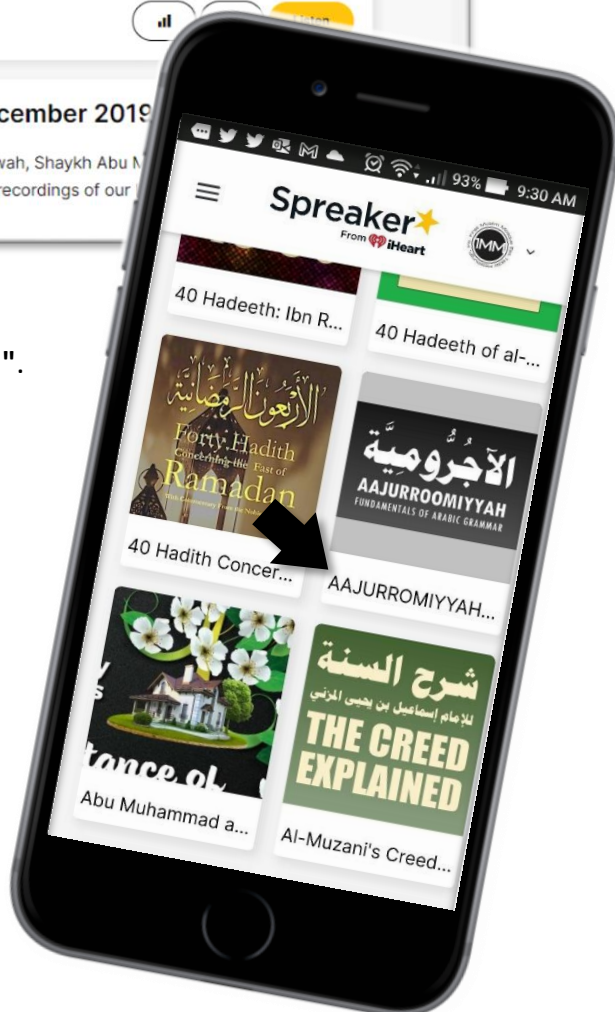
The following is a quick guide to how you can access the recordings from our free online radio station, *in shaa' Allah*: Go to [www.Spreaker.com/user/radio1mm](http://www.Spreaker.com/user/radio1mm) and scroll down under "PODCASTS", as illustrated below:



The titles of the courses (podcasts) are in alphabetical order. So scroll down and click on "AAJURROOMIYYAH". You should then see a list of all available recordings, *in shaa' Allah*. May Allah bless your studies.

  
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# PERSONAL PROGRESS TRACKER

Serious students may use the following *Personal Progress Tracker* to monitor their completion of the course, as mentioned on page 9 of the *Introduction*. Students who complete Stage 3 are encouraged to go back and review their memorization and understanding of the entire text at least every six months or so.

## STAGE 1: BASIC READING, STUDY, & MEMORIZATION OF THE POINTS OF THE BOOK, ONE-BY-ONE

NO.	HEARD	READ	STUDIED	QUIZZED	SCORE
1			<input type="checkbox"/> 1.0	<input type="checkbox"/> 1.0	__/2
2	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
3	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
4	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
6	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
7	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
8	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
9	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
10	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
11	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
12	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
13	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
14	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
15	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
16	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
17	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
18	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
19	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
20	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
21	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
22	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
23	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
24	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
25	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
26	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
27	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
28	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
29	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
30	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
31	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
32	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
33	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
34	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
35	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
36	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
37	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
38	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
39	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
40	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
41	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
42	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
43	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
44	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2

NO.	HEARD	READ	STUDIED	QUIZZED	SCORE
45	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
46	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
47	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
48	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
49	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
50	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
51	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
52	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
53	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
54	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
55	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
56	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
57	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
58	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
59	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
60	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
61	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
62	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
63	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
64	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
65	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
66	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
67	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
68	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
69	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
70	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
71	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
72	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
73	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
74	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
75	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
76	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
77	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
78	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
79	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
80	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
81	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
82	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
83	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
84	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
85	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
86	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
87	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	<input type="checkbox"/> 0.5	__/2
<b>TOTAL POINTS</b>					__/174
<b>CONVERTED TOTAL</b>					%

**STAGE 2: REVIEW OF READING, UNDERSTANDING, & MEMORIZATION OF MAJOR SECTIONS**

NO.	READ WITHOUT TASHKEEL	READ FROM MEMORY	QUIZZES: MEMORIZATION & UNDERSTANDING	SCORE
1-31	___ / 5 POINTS	+ ___ / 10 POINTS	+ RESOURCE 31: ___ / 10 POINTS*	___ / 25
32-36	___ / 5 POINTS	+ ___ / 10 POINTS	+ RESOURCE 36.2: ___ / 10 POINTS	___ / 25
37-59	___ / 5 POINTS	+ ___ / 10 POINTS	+ RESOURCE 59.2: ___ / 10 POINTS	___ / 25
60-84	___ / 5 POINTS	+ ___ / 10 POINTS	+ RESOURCE 84.2: ___ / 10 POINTS*	___ / 25
PROGRESS TOTAL				%

**STAGE 3: COMPREHENSIVE REVIEW OF THE ENTIRE TEXT**

NO.	READ FROM MANUSCRIPT	READ FROM MEMORY	TEST: MULTIPLE CHOICE**	TEST: APPLICATIONS**	SCORE
1-50	___ / 50 POINTS	+ ___ / 50 POINTS	+ ___ / 100 POINTS	+ ___ / 100 POINTS	___ / 300
CONVERTED TOTAL					%

**TOTAL SCORE FOR COURSE:** Your total score for the course (out of 100) will be an average of your totals on the three stages above, as simplified below:

STAGE 1 TOTAL	+	STAGE 2 TOTAL	+	STAGE 3 TOTAL	=	STAGES 1+2+3 COMBINED	DIVIDED BY 3
___ / 100	+	___ / 100	+	___ / 100	=	___ / 300	Out of 100

\*Quiz scores from Resources 31 and 84.2 will need converted to 10 points each.

\*\*For these tests, use: Resources 88 and 89.



# كتاب الجروسية في علم العربية

الشيخ رحمه الله الكوفي هو اللفظ المركب المفيد بالوضع  
 واثنته ثلاثة اثنان وفعل "و حرفي جاء" يعني فالاسم يعرف بالحفظ  
 والشوئين رد قول الالف واللام وحرفي الحفظ ينزاري وعت  
 وعي ونبي ورتب واباء والكاف واللام وحرفي المقم وطي الواو  
 والباء والثاء والفعل يعرف بقدر السين وسوف وتاء اثنت  
 السائنة والحرف ما لا يفتح معه دليل الاسم ولا دليل الفعل باب  
 الاعراب الاعراب هو تغييب واخر العلم لا اختلاف الهوامل الداخلة  
 عليهما لفظا او تقديرًا واقسامه اربعة "رفع" ونصب" وخفض"  
 وجزئته فلاتسماء من ذلك الرفع والنصب والخفض ولا جزئتها ولا  
 وللانفعالي من ذلك الرفع والنصب والخفض ولا جزئتها ولا  
 سمة الاعراب علامات الاعراب للرفع اربع علامات الضمة والواو  
 والالف والنون فاما الضمة فتكون علامة للرفع في اربع مواضع في  
 الاسم المفرد وجمع التكسير وجمع المؤنث السالم والفعل المضارع  
 اذا لم يتصل باخره شي واما الواو فتكون علامة للرفع في موضعين  
 في جمع المذكر السالم وفي الاسماء الخمسة وهي اخوك وابوك وحموك  
 ونوك وذو مال واما الالف فتكون علامة للرفع في تشبيه الاسماء  
 خاصة واما النون فتكون علامة للرفع في الفعل المضارع اذا اتصل  
 به ضمير تشبيهي او ضمير جمع او ضمير المؤنث الخطابية وللمنصب  
 خمسة علامات الفتح والالف واليسرة والباء وحذف النون فاما  
 الفتح فتكون علامة للنصب في ثلاثة مواضع في الاسم المفرد

The first page of a manuscript of the text, written in the year 1108H.

## PREPARATION PAGE

أَلَا لَا تَنَالُ الْعِلْمَ إِلَّا بِسِتَّةٍ سَأُنْبِيكَ عَنْ مَجْمُوعِهَا بِبَيَانٍ  
ذِكَاً وَحِرْصٍ وَاصْطِبَارٍ وَبُلْغَةٍ وَإِرْشَادٍ أُسْتَاذٍ وَطُولِ زَمَانٍ

*Nay! You shall not achieve any knowledge, except by way of six [things];  
I shall inform you of the collected group of them, with clarification.*

*Intelligence, with vigilance, along with patience and provisions as well,  
And the guidance of a teacher, with an extended amount of time.*

**YOUR TASK:** Ask your instructor to explain the importance of the six things mentioned in this poetry, or listen to the lecture entitled: "**The Six Characteristics of a Successful Student of Knowledge**" (by Moosaa Richardson).

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